



FOCUS on Research

Newsletter of the Division for Research (CEC-DR)

President's Message

Persisting with our Advocacy work

Kristen McMaster, *University of Minnesota*

It has been an honor to serve as the CEC-DR President this year. We have had a productive year, and the work will continue through the summer as we continue to advocate for special education research funding. A big thanks to David Lee for representing us at the CEC Leadership Conference, and to Betsy Talbott for attending the Legislative Summit. We are also continuing our campaign to gather Research Matters stories that will enable us to share the important role that special education research plays in the lives of exceptional children and their families. I hope everyone is having a safe, happy, and productive summer, and look forward to our continued work together in 2017–18!

Diversity Spotlight

DR's Diversity Committee has charged itself with identifying empirical studies and resources that represent the recommendations made in our 2015 white paper titled "Increasing the Involvement of Culturally & Linguistically Diverse Students in Special Education Research". These resources exemplify any one of our White Paper recommendations.

For this issue, our Spotlight includes the following paper:

Kao, B., Lobato, D., Grullon, E., Cheas, L., Plante, W., Seifer, R., & Canino, G. (2011). Recruiting Latino and non-Latino families in pediatric research: Considerations from a study on childhood disability. *Journal of Pediatric Psychology, 36*(10), 1093-1101.

The purpose of this paper was to examine recruitment methods from a study of Latino and non-Latino families of children with an Intellectual Disability. Although an example from pediatric research, we spotlight this paper specifically for its *replicable, concrete protocol and procedures to recruit culturally and linguistically diverse populations for research purposes*. Specifically, the research team used both active and passive recruitment strategies including serving as volunteers at agencies known to serve Latino communities (active strategy) and developing recruitment materials such as flyers, media announcements, and postcards for dissemination (passive strategy). Both active strategies and including bilingual staff for recruitment efforts were found to successfully recruit Latino families for research participation. ■

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Division for Research 2018 Awards: Call for Nominations

The following awards are open for nominations. Self-nominations are welcome. The deadline for all award nominations/self-nominations is **September 15, 2017**. Please note that this is a new deadline. The new deadline reflects changes in the timing of the annual CEC 2018 convention. Please email all materials to the individual committee Chair. Further information on each award can be found at: <http://www.cecdr.org/>.

1. **Kauffman-Hallahan-Pullen Distinguished Researcher Award**
2. **Distinguished Early Career Research Award**
3. **Early Career Publication Award**
4. **Student Research Awards**

1. 2018 Kauffman-Hallahan-Pullen Distinguished Researcher Award

In recognition of the critical importance of research in special education that has a meaningful impact on the field, the Division for Research seeks nominations for the 2018 Kauffman-Hallahan-Pullen Distinguished Researcher Award. This award recognizes individuals or research teams whose research has resulted in more effective services or education for exceptional individuals. Recipients of this award are recognized for both the creation of a research base and the work done to translate this research into practice. Thus, the recognized work may include, but is not limited to, research articles, paper series, monographs, professional development activities, book chapters, and/or books. The Kauffman-Hallahan-Pullen Distinguished Researcher Award is funded through earnings of the *Handbook of Special Education*, edited by James Kauffman, Daniel Hallahan, and Paige Pullen and published by Routledge. The award, co-sponsored by Routledge Press, includes \$1,000 presented at the 2018 DR reception at the CEC Annual Convention. Nominations are sought across all areas of Special Education as well as all forms of research methodology. Previous recipients include Hill Walker, Lynn and Doug Fuchs, Mary Brownell, Karen R. Harris and Steve Graham, Rob Horner, and Kathleen Lane.

To submit a nomination/self-nomination for this award, email each of the following, by **September 15, 2017**, to the address of this award Chair below:

1. A letter of nomination, NO LONGER THAN 3 pages, addressing each of the following:
 - the research base(s) to which the individual or team has made substantial contributions,
 - the efforts undertaken by the individual or team to translate this research to practice, and

- the impact of the research on policy, practice, or both.
2. A complete and current vitae for the nominee or each team member
 3. Names, email addresses, and phone numbers of up to five references familiar with the nominee's work.

Dr. Clay Keller-Chair, CEC-DR Kauffman-Hallahan-Pullen Distinguished Researcher Award Committee; keller.clay@gmail.com (Members of the award committee include Maureen Conroy, Tom Smith, Jacqueline Lubin, and Ed Polloway.)

2. 2018 Distinguished Early Career Research Award

In recognition of the critical role of research to both current practice in and the future of the field of Special Education, the Division for Research seeks nominations for the 2018 Distinguished Early Career Research Award. This award recognizes individuals who have made outstanding scientific contributions in special education, in basic and/or applied research, within the first 10 years following receipt of the doctoral degree. Nominations are sought across all areas of Special Education as well as all forms of research methodology. For the 2018 award, nominations of individuals who received their doctoral degree in 2007 or later are sought. The award, co sponsored by the Donald D. Hammill Foundation, includes \$1,000 presented at the 2018 DR reception at the CEC Annual Convention and an invited presentation at CEC the following year. Previous recipients of this award include: Alexandra Trout, Jeanne Wanzek, Michael Wehmeyer, Ron Nelson, Patricia Mathes, Rollanda O'Connor, Batya Elbaum, Terrance Scott, Kathleen Lane, Frank Symons, Bryan Cook, Michael Coyne, Erik Carter, Stephanie Al Otaiba, Linda Mason, Kristen McMaster, Paul Morgan, Brian Boyd, Erin Barton, and Christopher Lemons.

To submit a nomination/self-nomination for this award, email a copy of each of the following by **September 15, 2017**, to the address of the Chair of this award below:

1. A letter of nomination, NO LONGER THAN 3 pages, addressing each of the following as appropriate:
 - the general theme(s) of the nominee's research
 - important theoretical contributions attributable to the nominee
 - critical research findings
 - degree to which the nominee's work has influenced the work of others both within and outside the

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field of Special Education, in the areas of practice, teacher preparation, and future research

- the extent to which the nominee has mentored students or others in research in Special Education
2. The nominee's complete and current vitae
 3. No more than five representative reprints; the emphasis here is to be on primary reports of research, as opposed to books or chapters
 4. Names, email addresses, and phone numbers of up to five references familiar with the nominee's work.

Dr. Mary Brownell-Chair, CEC-DR Early Career Research Award Committee; mbrownell@coe.ufl.edu (Members of the award committee include Judi Carta, Linda Mason, Ron Nelson, and Frank Symons.)

3. 2018 Early Career Publication Award

CEC-DR seeks nominations for the 2018 Early Career Publication Award. This award recognizes an outstanding research publication by an individual within five years after completing the doctorate; thus, nominees must have completed the doctorate in 2012 or later and the article under consideration must have been published since 2012. The person nominated must be sole or first author of the article. The article must be published in a peer-refereed journal prior to the deadline (i.e., "in press" papers will not be considered; submit after publication). The article must be a primary research report (reflecting any research methodology), a meta-analysis, or a research review. It may not be a chapter, theoretical paper, or position or issue article. Nominations are sought across all areas of Special Education as well as all forms of research methodology.

The committee will initially review all articles submitted and create a short list. Evaluations may be solicited from appropriate scholars in the field based on the topics investigated in the articles constituting the short list. Feedback from these scholars to the subcommittee will be considered and a final decision reached on the recipient(s). The Early Career Publication Award will be presented at the Awards Ceremony and Reception of the Division for Research at the Annual CEC Convention in the winter of 2018. Previous award winners include: Sharlene Kihara, Allison Bruhn, Chris Lemons, Andrew Wiley, Sarah Powell, Brian Reichow, Karrie Shogren, Ya-Yu Lo, Andrew Roach, Terry Scott, Wendy Murawski,, Margaret Beebe-Frankenberger, Alexandra Hollo, and Robin Ennis.

To submit a nomination/self-nomination for this award, email each of the following by **September 15, 2017**, to the address of the Chair of this award below:

1. A copy of the article being submitted for recognition. If the article submitted has multiple authors, the contributions of the nominee to the publication should be clearly identified.
2. A letter of nomination, **NO LONGER THAN 3 PAGES**, providing an assessment of the article, including:
 - identifying the research method
 - the quality of the research
 - how the study extends the knowledge base, and
 - the impact of the publication
3. A complete and current vitae for the nominee

Dr. Timothy Landrum-Chair, CEC-DR Early Career Publication Award Committee; t.landrum@louisville.edu (Members of the award committee include Rollanda O'Connor and Terrance Scott.)

4. Call for Nominations: 2018 Student Research Awards

CEC-DR seeks nominations for the 2018 Student Research Award. This award recognizes high-quality research across multiple research methodologies conducted by students in the course of their undergraduate or graduate special education training program. The Division will award up to four such awards annually, with one award presented in each of up to four areas of research designs or methodologies: qualitative, single-subject, quantitative, and mixed-methods. No award will be given in any research methodology area if an exemplary, high-quality research study is not submitted; thus, there may be fewer than three awards presented in any given year. Nominations are sought across all areas of special education services. The awardee in each research method area will receive a \$200 award and a certificate.

The following criteria must be met in each area.

1. The nominated student must be the sole or first author of the nominated manuscript and the research study must represent the student's intellectual work.
2. The nominated research study must have been conceptualized and conducted while the first author was a student.
3. The nominated study must not be in press at the time of submission nor have been published prior to submission for the award.
4. The nominated manuscript must not exceed 50 double-spaced pages, not including tables and references. Manuscripts should be formatted according to current APA guidelines.
5. Independent of the methodological area in which the manuscript is submitted, research studies nominated must

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adhere to standards for high-quality research advocated for in the field of special education and by the Division for Research. Detailed quality indicators of high-quality research for quantitative, qualitative, and single-subject design studies can be found in the Winter 2005 special issue of *Exceptional Children*, Volume 71(2), edited by Odom et al. Detailed quality indicators of high-quality research for mixed-methods studies can be found in Klingner and Boardman (2011) and Leech and Onwuegbuzie (2010). Applicants are referred to these references for guidance. Please note that the “quantitative” category for this award includes group experimental and quasi-experimental designs (Gersten et al., 2005) and correlational designs (Thompson, Diamond, McWilliam, Snyder, & Snyder, 2005).

To submit a nomination/self-nomination for this award, email the following to the address of the Chair by September 15, 2017:

1. A copy of the paper being submitted for recognition. If the article submitted has multiple authors, the contributions of the nominee to the publication should be clearly identified.
2. A letter of nomination, NO LONGER THAN 1 PAGE, including:
 - the title and methodological area in which the research is being submitted for consideration
 - written assurance that the research was conceptualized and conducted by the nominee while the nominee was a student, and has not been accepted for publication; and
 - all current contact information (name, title, position, affiliation, address, telephone number, email address) for the nominator and the nominee.

Michael L. Wehmeyer-Chair
wehmeyer@ku.edu

References

Gersten, R., Fuchs, L.S., Compton, D., Coyne, M., Greenwood, C., & Innocenti, M.S. (2005). Quality indicators for group experimental and quasi-experimental research in special education. *Exceptional Children*, 71(2), 149-164.

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Journal of Special Education Podcasts

DR and the editors of the Journal of Special Education are collaborating to bring our members podcasts based on articles published in JSE. Authors, Dr. Mitchell Yell and Dr. Rob Horner, participated in our first podcast for their article, “Commentary on Zirkel: Judicial Rulings Specific to FBAs or BIPs Under the IDEA and Corollary State Laws—An Update”. The link to this podcast can be found on our website and on our Facebook page. ■

Doctoral Students Start Virtual Meet-Up

This year, doctoral student members of DR have been piloting an informal virtual meeting. A doctoral program can be confusing and isolating, so this group was organized as a way for doctoral students to meet, network, share ideas, and talk to occasional guest speakers. So far this year, the group has had some successful meetings, and a Q&A session with Dr. Jennifer Pierce from the American Institute for research.

Moving forward, we are gearing up to increase membership, lining up new speakers, organizing writing accountability groups, and taking suggestions about what we can do to be most helpful to other doctoral students. Anyone interested (who is a current doctoral student, and a member of the Division for Research) should contact Mandi Kern (*amkern@umass.edu*), Kyle Wagner (*wagn0524@umn.edu*), or Colin Gasamis (*gase13@uw.edu*). ■



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